



WORKSHEET

# UBT Rapid Improvement Model Template

## PURPOSE

This document presents the basic steps of Rapid Improvement Methodology in a visual that is easy for team members to use as a reference.

## When to Use

Use this tool when doing just-in-time training for Rapid Improvement Methodology or when a “refresher” of the RIM process needs to be done with the UBT.

## Who Uses

Co-leads and UBT members.

## How to Use

Review this document as a job aid to understand the basics of Rapid Improvement Methodology. This form can be given to team members to do just-in-time training regarding RIM.



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Provide your team with a copy of the RIM template.

### Checklist for the RIM Template

	Work with your team to answer each of the questions on the template.
	Chart your team's responses as you are completing the template.
	Have a scribe take notes so you can refer to this information for future reference.

## MODEL FOR IMPROVEMENT

What are we trying to accomplish?

How will we know that change is an improvement?

What change can we make that will result in improvement?



Developed by Associates in Process Improvement (API).  
For information, go to: [www.apireb.org/API\\_home\\_page.htm](http://www.apireb.org/API_home_page.htm)

Source: Institute for Healthcare Improvement:  
[www.ihl.org/IHI/Topics/Improvement/ImprovementMethods/HowToImprove](http://www.ihl.org/IHI/Topics/Improvement/ImprovementMethods/HowToImprove)

### Setting Goals

Improvement requires setting goals that are time-specific, measurable and define the specific population of patients that will be affected. Goals for improvement should be aligned with department and regional goals.

### Establishing Measures

This question focuses specifically on what your team will measure, how you will measure it, and how you will know that the change is really an improvement.

### Selecting Changes

All improvement requires making changes, but not all changes result in improvement. Organizations must identify changes that are most likely to result in improvement.

### Testing Changes

The Plan-Do-Study-Act (PDSA) cycle is a quick way to test change in a real work setting—plan it, try it, observe the results, and act on what is learned. PDSA is the scientific method for action-centered learning.